



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2023-2024 COURSE EXPECTATIONS

Course Name:	Modern Issues
---------------------	---------------

Teacher Name(s)	Email	Phone
Joe Camire	jcamire@swindsor.k12.ct.us	(860) 648-5000

Course Overview:

This course explores current issues around the world. The two primary goals of the course are for students to develop skills to critically read, discuss, and create a variety of print and non print materials and to explore, gain knowledge of and form opinions about contemporary issues that affect our global community. To accomplish these goals students will examine biographies, newspapers, periodicals, fiction and non-fiction sources, film, television, music, and the Internet. Units of study will reflect current issues by examining some or all of the following: important individuals, environment, economics, politics, culture, conflicts or human rights.

Vision of the Successful Student And Core Competencies:

The students will understand:

- How do the different governments work together in a global environment
- Has the U.S. government debated issues such as immigration, energy and the environment
- How have worldwide organizations dealt with human rights issues
- Have the citizens and the government fulfilled their obligations to ensure civil rights of individuals?
- Effective literacy skills needed to demonstrate reading and writing in the subject area

Materials and Resources to Support Student Learning:

The student will utilize the following resources:

- Textbook
- Department required book
- Primary sources
- Secondary sources
- Contemporary articles relating to themes included in the course
- Internet sources
- Other media resources

Evidence of Student Learning:		
Assessments	80%	Might include activities that allow students to demonstrate mastery and application of taught concepts and skills such as: <ul style="list-style-type: none"> ● Performance tasks ● Quizzes or tests ● DQBs/FRQs ● Debates, presentations or speeches ● Student products including: websites, podcasts, slideshows, etc. ● Essays or other writing tasks ● Research tasks ● Source analysis
Learner Tasks	20%	Might include opportunities to practice skills and demonstrate growth such as: <ul style="list-style-type: none"> ● Reflections and learning logs ● Homework ● Class notebooks ● Feedback to peers ● Other class specific practices/tasks

Late Work: The late work policy will be determined and communicated at the course level by the classroom teacher.

Academic integrity violations will result in a grade of “0” and a disciplinary referral.

STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned student, have read this document and understand the expectations for the course.

Student Name (printed): _____

Student's Signature: _____	Date: _____
----------------------------	-------------

As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed): _____

Parent Signature: _____	Date: _____
-------------------------	-------------